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***Decoding Sidhwa's Ice-Candy-Man and its selected adaptation: with
reference to Decolonization in Islamic History***

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Abstract

The present research paper aims at analyzing Sidhwa's Ice-Candy-Man and the selected Visual adaptation directed by Deepa Mehta in the light of Third Cinema and anti-colonial theory. The paper refers to the geographical resemblance between the Anti-colonial theory and Third Cinema approach (as both deal with the issues of Third World countries) and ideological similarities between them in respect of their goals and aims. The article examines Anti-Colonial theory as a counter-narrative in the domain of Post-Colonial Studies. Similarly, it analyzes Third Cinema approach as a counter-projection in Third Cinema studies because it deconstructs the false and biased projection of the issues of Third World by dominant cinema and reconstructs a new version of projections based on reality. Similarly, the paper also touches upon the concept of colonization and resistance with reference to Islamic history. The paper shows that the selected text and cinematography challenge the notion of colonialism and create awareness among the suppressed and marginalized people and prepare them act in order to define their identity and to resist against the colonial cruelties.

Key words: *Third Cinema, Ice-Candy-Man, adaptation, master & counter narratives.*

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Introduction

Film study is an emerging medium of projecting socio-political and ethno-cultural issues on the screen in the domain of literature. Within the discipline of film study Third Cinema has a distinct place regarding the concerns of Third World. It is also termed as Popular Cinema and has produced a number of movies which reflect revolutionary nature. These movies based on decolonization and other debates, such as freedom of the Third World countries. Third Cinema, in this respect, plays its part for the projection of the issues of the Third World. In other words, it is a cinema which is oppositional to the popular Hollywood Cinema. It particularly discusses the political issues of the Third World, Latin American, African and the Asian countries that constitute a considerable part of the Third World and questions the hegemony of the Centre. Solanas and Getino [¹] stated that:

Western films were primarily focused on generating profit and producing entertainment, while the movies produced in the Third World, were to be of a different kind and with a different aim. Third Cinema is moved by the concern of people who are threatened by colonial or neocolonial rule and conflicts, and the cinema is a response master-projection.

Like Third Cinema, Anti-Colonial literary theory involves the literature written in the colonizing countries about the colonized nations. Anti-colonial functions as a counter-narrative and it challenges the master-narrative composed by colonizers which misrepresented the colonized people as “other”, quoted in Said’s Orientalism [²]. Anti-colonial resistance is a key issue in post-colonialism. History of colonialism is often misrepresented by the colonial writers for their personal benefits. Many of the travelers depicted biased estimate about other countries during their visit. In this regard history of partition in 1947 in India and Pakistan is falsely described by European and other colonial writers. This false version of history by colonial class stands as master-narrative. In response to master-narrative, the Post-Colonial writers and critics highlighted the falsely depicted areas, misrepresented by colonial writers. So they started writing in reply to master-narrative which challenges the misrepresented and this version of writing stands as counter-narrative where it reconstructs the identity, culture and location of colonized people.

The present research paper deals with a comparative study between Anti-Colonial theory and Third Cinema Studies. The article analyzes both the mentioned theories/approaches as two trains towards one destination. In other words it dwells upon the resemblance and similarities between them in respect of their goals and aims. It arises questions such as what are the ideological similarities between Third Cinema and Anti-Colonial Theory. And how both theories/approaches successfully depict and project the issues of Third World countries? The main aim of the present paper is to compare the geographical resemblance and ideological similarities between Third Cinema theory and Anti-Colonial theory in respect of their goals and aims. The subject matter in this paper is significant. It leads the reader audience to a

new branch of literature, i.e. literature on screen, in the light of Third Cinema theory. The touch of third cinematic element creates consciousness in public because most of the people cannot study literature, but they have another option of watching certain issues on the screen in form of adaptation of the text. The Third Cinematic perspective in the present research further enables the reader to understand more lifelike projection of issues of Third World.

This paper rests on two major approaches/theories namely the Anti-Colonial theory and the Third Cinema approach. Anti-colonial literary theory, in present study has been employed to analyze the novel *Ice-Candy-Man* by Sidhwa [³] that how it stands as counter-narrative against the master-narrative. Through the exercise of Third Cinema approach analyzes Mehta's *Earth 1947* [⁴] as political film in the context of third Cinema. Further, a comparative study of anti-colonial theory and Third Cinema studies throws light on similarities goals and aims between them.

Literature Review

Film study is a branch of art and literature with more convincing, satisfactory and life-like projection of literature on the screen. Film adaptation and literature are both independent disciplines, as Richardson states: "film and literature are essentially two different fields: what we all know, but what is worth restating is that what makes a good film does not make a good novel and what makes a good novel, does not make a good film, thus film is highly an act of individual cognition". Similarly, Bush and Harmon argue that Literature reflects that cinema is an effective instrument for projecting reality and representing society in its various forms. There are three important dimensions of cinema i.e. The First Cinema which focuses on consumption and commerciality and it is also known as Dominant Cinema. The Second Cinema refers to European art film and aesthetic sense, whereas the Third Cinema is politically oppositional to first two kinds of Cinema. It specifically deals with the issues of the Third World countries such as Africa, Asia and Latin America.

The Third Cinema was initially introduced by Theshom Gabriel in 1960s and 1970s and it projects the socio-political issues of the Third world (Asia, Africa and Latin America) on the screen. Third World indicates to the colonized, neo-colonized or decolonized of the world whose economic and political structures have been shaped and deformed within the colonial process [⁵]. The concept of Third Cinema is highly revolutionary and political in nature. Ramsay argued that Third Cinema films make revolution on the ideological level with a new film style. Third Cinema debates the following areas; such as it questions the power structure (colonialism) and aims for the freedom of oppressed in the context of gender, class, race, religion, and identity problem of Diaspora population. Third Cinema projects the cultural clash among different nations living in one geographical position. The Third Cinema like revolutionary film sought to integrate theory and practice. According to Birri, the Argentinian filmmaker who revolutionized documentary filmmaking in that country inspired for a cinema that awakens and invites a revolutionary consciousness it is a

cinema that is anti-bourgeois at the national level and anti- imperialist. at an international level and it intervenes in the process of creating new people, societies, and new histories. The Hour of the Furnaces [⁶], directed by Getino and Solanas is considered to be the first Third Cinema film. Both directors are considered to be the fathers of Third Cinema on the basis of such striking documentary. The Third Cinema movement therefore represents a consciousness of the history-making and knowledge-making aspects of film and understands the historical role of cinema as creating a liberated society. The function of Third Cinema, while centrally concerned with the objective transformation of society, is not only extrinsic to viewing subjects but intrinsic as well. For all of the debates that have occurred over the tenability and fate of third cinema, the urgent call of Solanas and Getino [⁷] may yet be heard: "The decolonization of the filmmaker and of films will be simultaneous acts to the extent that each contributes to collective decolonization. The battle begins without, against the enemy who attacks us, but also within, against the ideas and models of the enemy to be found inside each one of us". Third cinema was to be filmmaking that would aid nationalist movements in creating a new sociocultural solidarity in the struggle against Western imperialism and for national self-determination.

The Third Cinema offers significant means of projecting the socio-political reality through the analysis of documentaries, such as The Battle of Chile and The Battle of Algiers. Its key aim is anti-oppressive worldview which contests the status-quo of political and social power; it demystifies the myth about colonized countries and questions the history, falsely constructed by colonial power. It reconstructs the history and this process of cinematic deconstruction is a powerful tool to reflect questioning nature of Third Cinema. The main aims of Third Cinema were firstly self-conscious-ideological opposition to Hollywood. Wayne [⁸] argues: "All films are political, but films are not all political in the same way". An advanced and sophisticated body of political films which produced as up to date is Third Cinema. Similarly, Jean Louis and Narboni in film magazine Cahiers du Cinema, argue that every film is political. The statement is very broad; The Oxford English Dictionary illustrates the word "political" means, "relating to the government or public affairs of a country". So, it depends on and is determined by the ideology, it produces. In Foucault's view power causes the resistance as in the case of colonialism the colonized with the passage of time started to struggle against hegemonic power and got somehow succeeded as well.

Like Third Cinema, the field of Post-colonial-studies provides a significant contribution in understanding the socio-political and cultural values of the Third World. In regard to its anatomy, it can be traced back to the western academy from the publication of Edward Said's influential critique of western construction of the orient in his book Orientalism [⁹]. As a genre of contemporary history, Post-colonialism questions and re-invents the modes of cultural perception the ways of viewing and of being viewed. As anthropology, it records human relations among the

colonial nations and the subaltern peoples exploited by colonial rule. Anti-Colonial theory is one of the key areas of post-colonialism and it challenges the legacy of colonial power which does exist in literary writings. Anti-colonial theory has been influenced by post-Structuralism, a linguistic theory which argues that meaning is generated by difference and Post-modernism, which argues that culture, with all its plastic, malleable and shifting qualities, is the all-powerful and embracing force and model of the (post)modern era. Both influences are highly relativistic, providing little foundation on which to organize a politics of progressive change, and both are profoundly idealist in the philosophical sense that it is ideas, values, beliefs, or to use the preferred term, discourses that constitute the ultimate horizon of explanation. Anti-colonial theory is about discoursing on difference, power, racial and socio-political oppressions. In the views of Larbalestier, "difference is both a conceptual, cultural and material problem.

Coloniality of power means that all dominated populations and all the newly created identities were subjected to the hegemony of Euro-centrism understood as a way of conceiving of and organizing knowledge, above all, when some sectors of the dominated population had the opportunity and the chance to learn the writing system of the colonizer. Anti-Colonial literary theory particularly deals with reading and writing of literature written in colonized countries or literature, written in colonizing countries. It challenges the master-narrative composed by colonizers which misrepresented the colonized people as "other", in words of Said's Orientalism [¹⁰]. Secondly, it functions as counter-narrative by the colonized writers. Anti-colonial resistance is a major issue in post-colonialism. The colonial experience is a continuing process even after the formal end of the colonial situation. Anti-Colonial struggles, therefore, must challenge colonialism at political, intellectual and emotional levels. History is often misrepresented by the colonial writers for their personal benefits. Most of the travelers depicted biased estimate about other countries during their visit. In this regard history of partition in 1947 in India and Pakistan is falsely described by European and other colonial writers. This false version of history by colonial class stands as master-narrative. In response to master-narrative, the Post-Colonial writers and critics highlighted the falsely depicted areas, misrepresented by colonial writers. So they started writing in reply to master-narrative which challenges the misrepresented and this version of writing stands as counter-narrative where it reconstructs the identity, culture and location of colonized people. Post-colonial literary theory largely based on the concept of "otherness" where post-colonial critic, Said argues in Orientalism, that Western have placed the eastern outside the world by objectifying and labeling as "other". Anti-colonial thought is about a "decolonizing of the mind" and this element is done with resistant knowledge and claiming the power of local subjects' intellectual agency. This resistance is to fight for survival of oppressed ones. In this context, language is a powerful tool for decolonization. Through the use of language as resistance the anti-colonial writers deconstruct the

master-narrative and present alternatively a counter-narrative and this is what the core function of anti-colonial theory like the Third Cinema approach in film studies.

Objective of the Study

To analyze Sidhwa's *Ice-Candy-Man* and Mehta's *selected Visual adaptation* in the context of anti-colonial approach and Third cinema theory.

Research Question

How Sidhwa's *Ice-Candy-Man* and Mehta's *selected Visual adaptation* exhibit anticolonial and third cinematic approach?

Analysis and Discussion

Sidhwa's *Ice-Candy-Man* and Mehta's *selected Visual adaptation* in the context of Anti-colonial theory and Third Cinema

In ICM³ the novelist presents socio-political realities in India and Pakistan during the partition of 1947. She discusses several socio-political issues with the help of creative aesthetic sense. ICM is considered to be more neutral and near to the reality on the partition of Sub-Continent. Sidhwa [¹¹] being experimenter of partition of 1947 has captured the turmoil partition with brilliant combination of individual as well as collective anguish of the society. The novel is a political text as it shows the consequences of political decisions. Sidhwa paints a vivid picture of the political scenario when the nationalists were struggling to break the country into two portions. She also shows ambivalent attitude of the Parsi community towards the shift of power in 1947. She presents the Parsees as cultural hybrids. Sidhwa [¹²] argues that through her writings she has tried to give a voice to her readers in Pakistan along with a sense of self-esteem. Sidhwa's novel provides voice to those who were ignored or neglected; for instance Jinnah's political capabilities were neglected by anti-Pakistani writers. Similarly, negatively Muslims were blamed for destructive partition. ICM tries best to describe the issues of the partition and creates awareness among the people. After reading the novel the reader comes to know about the scenario of partition of 1947. Sidhwa [¹³] felt intense need to re-write about the history of partition due to her dissatisfaction with previously written versions of partition of sub-continent and this need she reveals in her interview where she argues that she is optimistic about her writing being a source of empowerment for voiceless people, she spoke with Montenegro as under:

At least, I think a lot of readers in Pakistan, especially with ICM feel that I've given them a voice, which they did not have before. They've always been portrayed in a very unfavorable light. It has been fashionable to kick Pakistan, and it's been done again and again by various writers living in the West and I feel, if there's one little thing I could do, it's to make the people realized: we are not worthless because we inhabit a poor country that is seen by Western eyes as a primitive, fundamentalist country only.

The above mentioned lines of the writer reflect her intentions behind the

composition of the novel ICM. The novel functions as an anticolonial text because it questions those texts composed by colonial writers which exhibit biased versions on the event of partition. Sidhwa's [¹⁴] ICM is source of empowerment for the people of Pakistan. ICM empowers its reader and defines his/her identity. As the West often leaves misconception about the East and this misrepresentation has been questioned by Sidhwa. In ICM, Sidhwa deals with various themes, different characters, voices, cultural varieties, communal conflicts and quest for burdened identity, intertextualized skillfully. The title of the novel as *Cracking India* directly relates the history of partition and politics. The novel is a powerful discourse and it deals with multiple histories, of nations, of communities and of individuals as well. The political upheaval during the traumatic event of partition in the Sub-Continent, during the British region, developed into regional identities to be achieved through border making. Sidhwa in the novel has used first person narrative as a device to re-write the history of the sub-continent by undercutting the British views of history imposed on the sub-continent. The anti-colonial era provided new inspiration to the writers like Sidhwa to have graphic record of the past of the nation of communities and of individual in ICM. She has rejected the earlier version of history of partition inked by British Colonial Power. The novel particularly deals with the historical event of partition of 1947 in Sub-Continent that ends up with division of sub-continent into two halves- India, a Hindus controlled homeland and Pakistan, a Muslims controlled homeland.

On the basis of literature review, I made discussion in respect of Third Cinema, the selected Visual adaptation manifests itself as a Third Cinema film. Most of the elements, styles, aims and features which the Third Cinema bears can be traced down in the film *The selected Visual adaptation*. Further, *The selected Visual adaptation* is political film in respect of its ideological perspective. So this chapter discusses about Mehta's film *The selected Visual adaptation* as political film in the context of Third Cinema.

Mehta's 1947 *Earth* is adapted version of Pakistan's diasporic writer, Sidhwa's ICM. The novel depicts the traumatic period of partition of 1947 in Sub-Continent. The film *Earth* like the source text, ICM focuses on the disastrous happening of partition of united India into modern India and Pakistan. The film particularly deals with questions such as, what was the need of partition, why centuries' friends turned enemies. Why women bodies are celebrated? All these issues are debated by the director, Mehta in her film *Earth*, 1947 through Third Cinema approach. The selected Visual adaptation works as questioning cinema and its main end is to review the blind projection by colonized film-maker about the history of partition in Sub-Continent. Mehta's *The selected Visual adaptation*, like Third Cinema questions the existence of colonialism and reconstructs the identity of those who were objectified. In this way the film brings revolution by spreading the element of ideological consciousness among its audience. In the views of Solanas and what defines the revolutionary act in

film is not the form in which it is expressed, but the transformative role on the basis of ideology. The selected Visual adaptation implies different third cinematic element which are to be discussed in below.

History, at the textual level, is an open ended site of conflict and change as it can be compared to Spielberg's *Amistad* with Alea's *The Last Supper* and Sembene's *Camp de Thiaroye*. The Third Cinema seeks to develop the means for grasping history as process, change, contradiction and conflict, in short the dialect of history. Benjamin quotes that "history is great explainer, where we are, why we are and who we are?" The selected Visual adaptation [¹⁵] is basically a record of history of partition in Sub-Continent. In this context both the writer, Sidhwa and the Director, Mehta re-write the history of partition in India and Pakistan. This process of re-writing the history of partition functions as historicity in the film. Moreover, selected Visual adaptation being political film in the context of Third Cinema film, questions the colonial policy of 'divide and rule'. In the very opening of the film Lenny's breaking the plate symbolically implies the British's breaking the Sub-Continent. Mehta deconstructs the history in order to reconstruct the identity of people and she by doing so empowers the audience with consciousness. The Third Cinema films are highly politicized and revolutionary in nature. They deal with the account of oppressed and the oppressors. Third Cinema is also termed as revolutionary cinema, as in words of Birri "a revolutionary cinema is one that is all about to awaken political consciousness in its spectators", and selected Visual adaptation does bear this element. The concept of awakening the political consciousness in Third Cinema films is obviously taken from Frantz Fanon's work *The Wretched of the Earth*. In Mehta's *Earth* there is struggle for power among different groups such as Muslim, Sikh and Hindu. The British Raj comes to end in Sub-Continent and the decline of imperialism is the key theme in both the novel and its adapted version *The selected Visual adaptation*.

The selected Visual adaptation is about how imposed political decisions can tear apart communities which had reached their own internal balance and, following a group of individuals it chronicles one of the scars of India and Pakistan's history. It depicts the tension and the resulting violence surrounding the British division of the country into an independent India and Pakistan. The movie projects the suffering of people on the screen where approximately ten million people migrated across the border, thousands of the people were killed and innumerable of people became homeless. Similarly, minorities faced a lot of issues as in the film Parsee community is a minority group. The Parsee community feels danger being a minority group and shows passive attitude towards the partition of Sub-Continent. The president of Parsee community warns his community in ICM as below: "Let whoever wishes rule, Hindu, Muslim, Sikh, Christian we will abide by the rules of their land". In the film political and nationalist narratives are disrupted when young Lenny deliberately breaks a plate. The apparent child-like action of Lenny suggests her internal rage regarding the British and nationalist politicians' decision to divide the country on basis of religion and demonstrates, through her actions, that such an action will effectively destroy, "smash" the unity of the country. Lenny's subsequent question to her mother, whether

one can break a country, is an example of her innocent intervention into the political actions of dividing human relationships on the basis of religion. Through her portrayal of Lenny's symbolic action and questioning of the breaking of the country through her question, Mehta criticizes both the British and nationalist leaders' sectarian decision. As she argues:

There are many dark political questions about partition that the British establishment doesn't want bring to light. When you know the real history of partition and the responsibility that lands in the laps of the British, obviously you understand why it is a very uncomfortable subject for them. Generally the response there has been to romanticize Gandhi and Lord Mountbatten. This is done to such a degree that quite nauseous (Phillips).

Mehta's critiques of British and Indian elite nationalist ideologies regarding partition are evident in the dinner scene in this film. It is the only scene where we see the direct presence of British Raj. In this scene, the British bureaucrat Roger, Sethna, and his elite nationalist Sikh guest engage in violent debate over who will rule India and what will happen if the British government leaves. This scene focuses our attention on the dominant perspectives about India's partition liberal, nationalist and British perspectives. For example, Mr. Roger points out arguments in favour of British rule in India to protect Indians from division; on the other hand, Sethna's elite nationalist friend blames British government for the total mess and problems, while Sethna argues that a neutral position is the best position. What is clear in this scene is the absence of women and subaltern groups in the discussion, symbolized by Lenny's position 'beneath' the table. By completely excluding subaltern and women's opinions from these dominant perspectives in the dinner scene, Mehta highlights a 'gap' in the dominant approach of history writing: "whose or what history is represented". Similarly, Ayah shows her political consciousness regarding the effect of the partition in India and Pakistan at the very beginning of the film: explaining the British motives regarding the partition, she explains to Sethna in Earth as "Madam, I hear, before giving us independence, the British will dig a huge canal. On one side Hindustan, the other side, Pakistan".

Ayah's statement suggests the political motives of the British government not only to separate India into two countries, but also to reinforce the growing conflicts between Hindus, Muslims and Sikhs on basis of religious discourses. Whenever the imperialist culture progresses, it destroys the national culture and consequently foreign culture dominates the local culture. One of the key aims of Third World filmmakers is to struggle in order to preserve the cultural make up of a society. In this regard the Third Cinema contributes a significant role and that is the aesthetics of liberation. Third World filmmakers have realized the importance of incorporating traditional art forms to retain the distinctive flavor of popular mass culture; Third World countries have two distinctively parallel cultures.

The ruling classes emulate a culture co-opted by colonial and imperialistic values, which is in direct conflict with the culture of the people. One of the distinctive characteristics of Third Cinema is the importance it attaches to the question of culture. Culture is a crucial realm where identity, belief and values are forged, while the Third Cinema intervenes in culture as a site of struggle. One of the channels through which a democratic culture of the masses gets articulated is popular memory. Gabriel finds some links between popular memory and Third Cinema. Both, the Third Cinema and popular memory emphasize a history in which individual is deeply linked to the world around him or her. It is the people and not a few individuals who make history. History explores how culture is site of political struggle. History shows clearly that one of the things which imperialism and colonialism attempted to control in parallel with economic resources is culture. The Third Cinema is not a parochial defense of native or indigenous culture: its attention to class differences and its internationalism helps guard against that. Fanon, warned against the uncritical celebration of the native's culture as much as he warned against the uncritical assimilation of the culture of the colonialists. In the opinion of Fanon the production of culture is a necessity because: 'Culture is the first expression of a nation, expression of its preferences, of its taboos and of its patterns the condition for its existence is therefore national liberation'. This is precisely the aim of Third Cinema to move the audience and create a process of mobilization and awakening. At this point Third Cinema touches the boarder of Post-colonial theory and its master concept of hybridity. Bhabha's debates on the stereotype in particular and its consequent modes of representation discussed in "The location of Culture", is the key element of Earth film. In the view of Bhabha, the stereotype is an ambivalent mode of knowledge and power and this ambivalent mode sense is manifested hybrid identity being Indo-Canadian is implied. The selected Visual adaptation is Mehta's deliberate challenge to the Western filmmakers where she does not only provide a simple revision or refusal of stereotype rather she systematically and logically reveals that how the stereotype works through colonial thinking. The selected Visual adaptation does not only aware its audience about their identity and position but it stimulates them to ponder, to peep in and to relocate themselves.

In the selected Visual adaptation, cultural difference works as political power. In the film different cultural groups such as Hindu, Muslim and Sikh are struggling for their national liberation and culture functions as political struggle. Hindu, Sikh and Muslim are jogging for power and their respective sects become poison for one another as Lenny comments "ones religion is poison for other".

Colonial Practices and Resistance in Islam History

The phenomenon of colonization has been ceaseless practice through the human history. Islamic history exhibits numerous examples of colonial practices as well as the concept of decolonization. With colonialism almost all over the Muslim world from the mid19th Century and the diverse impacts and implications it has on the

colonized countries, it is understandable if views differ and diverge. The Muslim countries specifically Africa and South Asia have been under frequent practices of colonization. Ottoman Empire ruled in 9th century in Islamic history. Similarly, Arabs conquered non-Arabian states and preached Islamic teaching there. Muhammad Bin Qasim stands a vivid example of colonial rule in sub-continent. The colonization of Muslim countries has also left lasting and indelible marks on Islam and Islamic education. Similarly, British Raj ruled over sub-continent approximately for one century which was ended in the form of partition of united India into newly established states; India and Pakistan. Where there is power, there is also resistance and in this context a number of Islamic movements were launched as anti-imperial campaigns particularly in West Africa and Southeast Asia. These movements were initiated against the European empires as well as against Russia across the lands of Islam. The end of the European empires and the emergence of post-colonial states are considered as an era of secularism and Western ideologies, ranging from nationalism to socialism, not as a period of piety and religious domination.

Conclusion

The present research paper concludes that Anti-Colonial theory and Third Cinema approach have got something common in respect of their goals and aims. The current paper has made a comparative study between Sidhwa's *Ice-Candy Man* and Mehta's selected Visual adaptation in the context of Third Cinema and anticolonial theory. Anti-colonial theory works as counter narrative whereas third cinema functions as counter projection. In this context the selected text and its adopted version fall under these mentioned approaches. They ideologically project the geo-political issues of Third World countries, Indian and Pakistan. *Ice-candy-man* is highly politicized text which works as source for film i.e. *Earth1947*. Moreover, the study also revealed the practice of colonization and resistance against it with reference to Islamic history.

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